



ALL CURRICULUM LEADERS!! Zoom with us monthly 3:45pm – 4.45pm

For all your curriculum leaders: Sustained CPD

Stay on track with curriculum leadership, engage in with peers and align your work with the new OFSTED toolkit

Our monthly curriculum leaders meetings drive consistent, high-quality curriculum leadership impact across our network. Leaders build confidence and

precision in evidence-gathering (learning walks, book looks, case sampling, pupil voice, data dips) high-quality evaluation, strategic influence and measurable impact.

Each session blends training input with best practice and the latest updates including time to talk with colleagues for peer moderation and templates and tips shared along the way.

Date	Time	Focus	Cross-Subject Outcomes & Deliverables
23 rd September 2026	3.45pm	Where am I now? Baseline subject audit & delivery plan	Leaders complete a sharp baseline evaluation of their subject. This includes curriculum intent, progression, staff confidence, quality of teaching, pupil outcomes, adaptation, assessment, personal development and inclusion. Every leader identifies 3–5 priority actions using an equity lens across SEND, PP and EAL. Leaders also consider whether their current evidence base is strong enough to support their evaluation. Deliverables: Subject self-evaluation Subject Delivery Plan
14 th October 2026	3.45pm	The new toolkit	Ofsted lens- the session explores how the new toolkit changes the way subject leaders need to talk about curriculum quality, inclusion, achievement, belonging, personal development and impact. Leaders will consider what inspection evidence may look like in their subject and how to avoid performative evidence gathering. Experienced leaders will be challenged to move from “I know my subject” to “I can evidence the typical quality, strengths, gaps and impact of my subject.” Deliverables: Ofsted Toolkit Reflection Subject evidence map Initial inspection-readiness questions and priority risks

Date	Time	Focus	Cross-Subject Outcomes & Deliverables
18 th November 2026	3.45pm	Case sampling	Leaders use case sampling to test whether the curriculum is working for different groups of pupils. Samples should be balanced across attainment, SEND, PP, EAL, higher attainers and pupils with lower prior attainment. Leaders will explore how to triangulate evidence from books, pupil voice, assessment, learning walks and teacher discussion. The focus is not isolated pupils, but whether the subject is typically effective for different groups. Deliverables: Case Sampling Plan Toolkit-aligned evidence questions Equity hypotheses and initial thematic findings
9 th December 2026	3.45pm	Learning walks with confidence for typicality	Leaders develop confidence in conducting purposeful, proportionate and developmental learning walks. The focus is on seeing whether the planned curriculum is being enacted effectively and whether pupils are accessing the intended learning. Leaders will explore how to capture concise evidence, identifying patterns and separating isolated practice from typical practice. Task: Conduct a learning walk across the school and produce feedback for the teaching team, plus a top-level overview of subject strengths and next steps. Deliverables: Learning Walk Summary typicality notes, learning walk look fors
20 th January 2027	3.45pm	Personal Development in your subject	Leaders explore how their subject contributes to pupils' wider personal development, not as an add-on, but as part of the lived curriculum. The session will help experienced leaders articulate the human value of their subject: how it builds confidence, character, belonging, cultural understanding, aspiration, wellbeing and preparation for life beyond school. Leaders will map where personal development is already strong, where it is implicit but needs to be made more visible, and where particular groups of pupils, including SEND, PP and EAL, may not yet be accessing this fully. The session will also support leaders to identify how personal development can be evidenced. Task: Complete a Personal Development in subject review, identifying how the subject helps pupils achieve, belong and thrive. Deliverables: Personal Development in subject One-Pager, evidence sources, equity reflections and 2–3 enhancement actions

Date	Time	Focus	Cross-Subject Outcomes & Deliverables
24 th February 2026	3.45pm	Book looks & pupil voice over time- memory and meaning	This session brings together books and pupil voice so leaders can test whether pupils are building knowledge, skills, vocabulary and confidence over time. Leaders will look for progression, depth, misconceptions, adaptation, challenge and pupil understanding. Pupil voice will be used to explore what pupils remember, what they understand, how they talk about the subject and whether they feel included and successful. Task: Complete a book look and conduct pupil voice interviews across agreed year groups, including case-sampled pupils. Deliverables: Book Look Grid Pupil Voice Thematic Findings key pupil quotes Progression gaps and 3 targeted prompts per year group
17 th March 2027	3.45pm	Assessment, retrieval & misconceptions: knowing what has stuck	Leaders examine how they know pupils are learning more, remembering more and applying more over time. The session focuses on retrieval, hinge questions, low-stakes assessment and identifying recurring misconceptions. Experienced leaders will be challenged to consider whether assessment information is genuinely improving teaching, not simply being collected. Task: Review retrieval routines per year group and plan to address recurring misconceptions. Deliverables: Assessment Pack
21 st April 2027	3.45pm	Coaching Conversations: From Evidence to Professional Influence	Leaders turn monitoring evidence into improvement through precise, respectful and high-impact professional dialogue. The focus is on coaching conversations that build trust, strengthen practice and avoid unnecessary workload. Leaders will practise structuring conversations that move from evidence, to insight, to action. This is where experienced leaders refine their influence: how to support colleagues without becoming directive, defensive or overly operational. Task: Hold one coaching conversation linked to a subject priority and agree a small, measurable improvement action. Deliverables: Coaching Conversations



Date	Time	Focus	Cross-Subject Outcomes & Deliverables
23 rd June 2027	3.45pm	Measuring Impact: What Changed Because of My Leadership?	Leaders bring together evidence from across the year to evaluate impact. This includes baseline evidence, toolkit reflections, delivery plans, case sampling, learning walks, book looks, pupil voice, assessment, coaching records and examples of pupil work. Leaders RAG-rate their actions, identify what has improved, where evidence is strongest and what still needs to develop. Leaders also agree expected and greater-depth exemplars with annotations, strengthening consistency across the federation. Deliverables: Subject Impact One-Pager RAG-rated Delivery Plan

Please reach out to Georgie - georgie@bsp.london